



# **CENTRAL INDIA PUBLIC SCHOOL**

## **Annual Report 2021-22**

|                              |   |
|------------------------------|---|
| <b>NAME</b>                  | <b>CENTRAL INDIA PUBLIC SCHOOL</b>  |
| <b>ADDRESS</b>               | Next to Baradwari Lake near Pardi Naka, Kapsi (Khurd) Nagpur              |
| <b>EMAIL ID</b>              | <a href="http://www.cipsnagpur.edu.in/">http://www.cipsnagpur.edu.in/</a> |
| <b>MOBILE NO.</b>            | +919225069095   |
| <b>AFFILIATION STATUS</b>    | Provisional   |
| <b>PERIOD OF AFFILIATION</b> | 2019 to 2023  |

**Reach high, for stars lie hidden in your soul**

**Dream deep, for every dream leads the goal.**

We delight in the beauty of butterfly, but rarely admit the change it has gone through to achieve that beauty. It is the change that we go through and our lives that constantly improve us, and with these words portraying this thought in the most dazzling way possible,

Celebrating the 14 years of excellence and prominence, CIPS(Kapsi) has taken tremendous endeavors to reach the coveted objectives in the past decade in scholastics, sports, cultural, artistic arenas and infrastructure development. It gives me an immense pleasure to acquaint you all with many endowments and rewards we have received in the past year in diverse area of activities, interest and competitions.

It fills us with boundless pride as CIPS savors phenomenal feat of being ranked as the No. 3 best co-educational day school in Nagpur by the prestigious Education World and C-4 Survey 2019 for its unparalleled contribution and service in the field of education. We are glad to share that our visionary director Mr. Pravin Tiwari has been recognized as one of the top 10 leaders in the field of education and honored with Extraordinary Leadership Award by the Grand Jury Rankings 2019-20 from the renowned Education World for his outstanding performance and contribution.

## **Academic Achievements**

The anomalous gems of CIPS, Kapsi have once again proved their worth and mettle in the scholastic arena in the AISSE 2019, conducted by CBSE Excellence in academics is the hallmark of a good institution and the class 10 result of the school proves without an iota of doubt that our students have made us proud. The topper of the school was Ms. Harshita Sharma who scored 99.20%, while Ms. Kushi Chavan grabbed the 2<sup>nd</sup> position with 98.50%. Ms. Rashi Hurkat grabbed 3<sup>rd</sup> position with 97.00% as always; CIPS has maintained the endless glorious tradition of excellence and prominence by securing a 100% pass rate.

As a regular practice being followed every year, this session has been given a sparkling start with the Orientation Programme for the parents of the students of classes from Pre-Primary to X. The programme made the parents aware of the scheme of education we have been imparting here at our school. A comprehensive Query-resolving session by a child psychologist illuminated the path of positive parenting. We are drowning in information and severely starving for wisdom today. Fortunately, we are empowered with demographic dividend knocking on our door. We just need to break the cocoon and let in the beautiful colours of knowledge. I am sure in the coming years; we shall successfully channelize the halo of the young minds to explore best of their abilities.

Leadership is the capacity to transform vision into reality. Students' Council members took the oath to faithfully work for the school in the virtual celebration of INVESTITURE CEREMONY

“The quality of your thinking, determines the quality of your mind”.

Participation in the Science, Mathematics, English, Hindi and General Knowledge Olympiad, itself is the biggest competition where a student competes to outshine others. It infuses a healthy competitive spirit through reward-based assessment.

Mast. Sameer Dokania, student of class 2 has brought laurels to school by clearing International General Knowledge Olympiad and bagging 17<sup>th</sup> rank at International level among more than 3000 participants and 11<sup>th</sup> rank at the zonal level among 5000 participants. Our shining star Ms. Aditi Sharma won the Sanskrit extempore competition organized by Somalwar High school by her extraordinary critical thinking skills.

Ms. Mansi Vyas grabbed 2<sup>nd</sup> best girl speaker award among all the 170 participants at the Annual Times School Parliament (TSP) organized by one of the most influential newspapers in India-Times of India.

The school magazine 'Reflection' is the window to the activities of the school. The school magazine widens the knowledge and helps in developing the power of writing of the budding writers and poets. The magazine also highlights the successes and achievements of the school students.

## TEACHERS' TRAINING

"The best teachers are the best learners" Staying updated is the key to success in any field, especially, in education. Our teachers constantly strive to stay updated by attending workshops & various training programs. With this sole purpose of updating teachers' knowledge and providing the best learning environment to the students, the school has been hosting a series of Workshops for the teachers. This has been an honest attempt which inclusively engulfs various significant aspects like Moral Values, Life Skills, Meditation & Stress Management, Behavioral Management and Motivation. Apart from this, our teachers are made a part of the training sessions and workshops held at other schools at regular intervals. Attendee teachers further share the knowledge with the fellow-teachers widening the sphere of wisdom. The details of the trainings attended are as given below and further since 2020-21 teachers do their mandatory training as prescribed by CBSE COE pune.

Mr. Sharad Palliwal of Peace Foundation organized a program on Rain Water Harvesting which helped to bring the awareness among the students about the problem of water shortage and a solution to it.

A workshop called **FINE** -'Filtering Interpersonal Negative Emotions' was conducted by School Counselor Mr. Rakesh Kriplani for all the staff members & parents with the sole objective to create awareness about the threats which the social media and cyber addiction have been posing to the children nowadays and to come up with the solutions.

Strenuous exercise and interest in games and sports is an outlet for the vigour and vitality of the youth. Ample opportunities are being provided to our children to play and prove their mettle in various sports and games at school, cluster, regional and national level competitions.

### Teachers Training Details

|    |   |                    |    |                 |             |        |
|----|---|--------------------|----|-----------------|-------------|--------|
| 01 | CCE   | Birla group        | 60 | School Premises | June 2012   | 2 Days |
| 02 | FA and SA   | NIIT Group         | 60 | School Premises | Sept 2013   | 2 Days |
| 03 | Personality Development                                     | Mr.Anurag Pandey   | 60 | School Premises | June 2013   | 1 Day  |
| 04 | Effective Teaching  | Ms.Swati Naidu     | 60 | School Premises | Oct 2013    | 1 Day  |
| 05 | CCE   | Mr.Biju Pandey     | 60 | School Premises | Feb 2015    | 2 Days |
| 06 | Time Management   | I-Quotient         | 60 | School Premises | August 2015 | 1 Day  |
| 07 | Innovation and Leadership Skills                            | I-Quotient         | 60 | School Premises | August 2015 | 1 Day  |
| 08 | Empowering Modern Day Teacher                               | EQ4C               | 60 | School Premises | June 2016   | 4 Days |
| 09 | Class room Management                                       | CBSE               | 60 | School Premises | June 2017   | 2 Days |
| 10 | Remolded Structure of Assessment                            | CBSE               | 60 | School Premises | Dec 2018    | 1 Day  |
| 11 | Inclusive Education   | CBSE               | 95 | School Premises | Sept 2019   | 2 Days |
| 12 | <b>FINE-</b><br>'Filtering Interpersonal Negative Emotions' | R.K. Psychotherapy | 42 | School Premises | Nov 2019    | 1 Day  |

## TEACHERS DETAILS

| SL.No | NAME               | DOA        | QUALIFICATON                    | DESIGNATION |
|-------|--------------------|------------|---------------------------------|-------------|
| 1     | Mrs. Swati Chouhan | 01/06/2012 | B.Sc., M.A., B.Ed., PGDBA       | Principal   |
| 2     | SmitaMakde         | 06/01/2011 | M.A., B.Ed.                     | TGT         |
| 3     | Immanuel Sarkar    | 26/06/2018 | BA,MBA                          | TGT         |
| 4     | Swapnil Belekar    | 03/01/2022 | B.Sc., M.Sc., M.Ed.             | TGT         |
| 5     | Preeti Keche       | 10/01/2012 | M.A. B.Ed.                      | TGT         |
| 6     | RekhaChavan        | 01/06/2008 | B.Sc., B.Ed.                    | TGT         |
| 7     | SadhnaDeshbhrartar | 01/06/2008 | M.Sc., B.Ed.                    | TGT         |
| 8     | ShujatQureshi      | 13/06/2019 | B.E.                            | TGT         |
| 9     | SuvarnaVirulkar    | 06/03/2019 | M.A., B.Ed.                     | TGT         |
| 10    | Sheetal Gajbhiye   | 06/11/2019 | M.A., B.Ed.                     | TGT         |
| 11    | ShanoorAnis        | 06/02/2017 | M.A.(English Lit)B.Ed.(English) | PRT         |
| 12    | Vaishali Dongre    | 06/01/2007 | M.A.(Hindi), B.Ed.              | PRT         |
| 13    | Zaitun Hussain     | 06/01/2009 | B.Sc., M.A.,B.Ed., CTET         | PRT         |
| 14    | Yakshpriya Pendse  | 06/03/2019 | B.Com, D.Ed.                    | PRT         |
| 15    | Shaheen Khan       | 01/06/2010 | B.A, B.Ed.(Perusing)            | PRT         |
| 16    | ShobhaPathak       | 01/06/2017 | M.Sc., B.Ed.(Perusing)          | PRT         |
| 17    | SeemaChandak       | 01/06/2014 | B.Sc., B.Ed.                    | PRT         |
| 18    | NidhiVasani        | 01/06/2006 | BSW, B.Ed. (Montessori Trained) | PRT         |
| 19    | Yogita Shah        | 01/06/2014 | B.com , B.Ed.                   | PRT         |
| 20    | TanviMotwani       | 01/06/2007 | B.A., D.Ed., B.Ed.              | PRT         |
| 21    | RashmiMotwani      | 01/06/2007 | B.Com, B.Ed.                    | PRT         |
| 22    | Sonali Chatterjee  | 06/01/2017 | B.A. , B.Ed.                    | PRT         |
| 23    | Aarti Tiwari       | 01/06/2018 | B.Sc., M.Sc., B.Ed.             | PRT         |
| 24    | Aparna Mate        | 06/02/2017 | M.A. (Marathi lit.) B.Ed.       | PRT         |
| 25    | RashmiSen          | 06/01/2010 | M.A., B.Ed.                     | PRT         |
| 26    | SangeetaKalbende   | 15/06/2015 | M.A., B.Ed., MCA.               | PRT         |
| 27    | Vaishali Akhare    | 07/01/2016 | M.A., B.Ed.(Sanskrit)           | PRT         |
| 28    | Juhi Andrew        | 01/06/2020 | B.A., D.T.Ed.                   | PRT         |
| 29    | Pooja Mulani       | 01/06/2019 | B.A.(History). D.Ed.            | PRT         |
| 30    | NehaBhatiya        | 01/06/2019 | B.A., DCA                       | PRT         |
| 31    | Ganesh Sikkirwar   | 17/07/2013 | B.Com                           | PRT         |
| 32    | KalpanaKhamele     | 17/04/2006 | B.Sc., MA, A.T.D.               | PRT         |
| 33    | Keshav Talwekar    | 15/11/2016 | M.Phil.(Lib,Science)            | PRT         |
| 34    | Kirti Dwaramwar    | 06/01/2017 | B.Sc., MSW, B.Ed.               | PRT         |
| 35    | RupaliKadu         | 06/04/2014 | A.T.D., G.D., Art, D.Ed.        | PRT         |
| 36    | Sejal Dholakiya    | 15/09/2009 | B.Sc,B.Ed,B.A.                  | PRT         |
| 37    | Shrikant Meshram   | 06/01/2008 | B.A., BP.Ed.                    | PET         |

## SPORTS AND OTHER ACTIVITIES

By providing a conducive and encouraging environment, the students are mentored to participate in a variety of intra and interschool activities and competitions. It enables the student to grow in confidence, knowledge & enhance their all-round development.

Some of the co-curricular activities are outlined as follows:

- 1) International Yoga Day was celebrated to raise global awareness about our ancient practices.
- 2) Hindi Diwas was celebrated with Great Spirit emphasizing on Kavi Sammelan along with storytelling, street play dance and song in the year 2019, whereas this year in 2020 nothing can stop CIPS, hence a virtual celebration had been organized.
- 3) Teachers day was celebrated by students who hypnotized the teachers with their breathtaking performance.
- 4) Janmashtami was celebrated with great fervour wherein toddlers were dressed up in vibrant Radha Krishna costumes.
- 5) 'Together towards the Nation' keeping this motif in mind 400 students presented 'Flash Mob' first ever in the city in association with Empress Mall to Honour our Independence Day. The event was a great success with decisive response and reviews of marvelled accomplishment of the students as well as the teacher.
- 6) Van Mahotsav week was celebrated with massive awareness and educational objectives, where students depicted their skills through art work, posters, card making, essay writing, poetry and speeches.
- 7) 153rd Gandhi Jayanti was celebrated with great fervour at our school premise and the most important attraction of celebration was nothing but the beautiful formation of the name GANDHI made by the students.
- 8) Ting Ring Star contest auditions were conducted to select students for Inter-School Dance and Singing competition, wherein RJ Mona from 94.3 My FM registered her graceful presence in this significant event. Myriad of auditions were taken. At the end of the event, Mast. Meet Patel of 10<sup>th</sup> grade and Ms. Tamanna Jangid of 6<sup>th</sup> grade were selected for all India level TINGRING dance and singing respectively.
- 9) Promoting the harmony across all communities, Special Assemblies are conducted on regular basis wherein all the festivals irrespective of the religions are fondly celebrated with due regard.
- 10) Co-curricular activities provide children ample opportunities to showcase their talents. House-wise and open-house competitions were conducted throughout the year. Story painting competition, english extempore, best out of waste, elocution competition, fancy dress competition, rangoli making etc. were held as a part of CCA to add new dimensions to the personality of the children.
- 11) At the district level skating championship, team CIPS was successful in grabbing 10 gold, 6 silver and 4 bronze medals. Two skating masters, Pranav Chitrive and Satvinder Singh were selected for state level and Ms. Anvayi Chanekar won silver medal at state level. Our students also won medals at Skating

tournament organized by DPS Lava and St. Palloti School and brought accolade to school.

12) The habit of winning is also noticeable when it comes to Karate. Our wonder girls Ms. Sanika Naik and Ms. Kritika Rathod won their individual gold medals at SGFI state level karate championship held at Baramati, Pune and were selected for SGFI Nation level Karate Championship held at Jabalpur where Ms. Sanika Naik once again proved that the CIPS students are no less and grabbed the silver medal in the National Championship-2019. Two students Ms. Gurupreet Sugandh and Ms. Anushree Patel were titled Champion of Champions by Inspiration Cup 2019.

13) DSO Kamptee Kabaddi Championship was held at CIPS, Kamptee Road branch, where our Kabaddi champs showed their talent in Under-14 Boys Championship and came to be the winners of the title.

14) Mast. Bhupendra Patel and Ms. Khushi Patel secured 1st position in high jump while Mast. Harshit Shah and Mast. Mayank Rana secured 2nd position at DSO Taluka Athletics.

At the DSO Taluka Cricket meet, our Under-14 Boys team has won the match against BVM by 7 wickets and Under-17 Boys won the match against K. John by 10 wickets.

## **INNOVATIONS**

- 1) To uphold the right of all children to attend school.
- 2) To make attendance and punctuality a priority for pupils & teachers.
- 3) The school strives to provide a welcoming and caring environment wherein all pupils feel valued and secured.
- 4) All school staff works together as a family to ensure regular and punctual attendance.
- 5) The school has established an effective system of incentives in the form of Pride, Joy & Faith of CIPS Awards to acknowledge the efforts of pupils for 100% attendance, best in Academics, and best in Co-curricular activities, which aim to motivate to maintain punctuality and regularity to school.

Our aim is not only to provide academics of high quality, but to groom the younger minds to become responsible citizens by providing exposure to full and all round personality development, through shouldering responsibilities entrusted on them, by various activities specifically designed to match the concept.

## INFRASTRUCTURE

‘Reading is to the mind what exercise is to the body.’ Having this motto in vision, the CIPS management has made a valuable investment in the up gradation of the school library by introducing 6000 new books enriching the taste and interest of the children.

Every Luke and corner of the school is monitored through the CCTV Camera.

The beautifully constructed building with playground within the campus provides the perfect ambiance for an aesthetically chartered school campus of 2.40acers.

The children enjoy Wi-Fi enabled campus, meticulously maintained playing fields including both indoor and outdoor games like basketball, volleyball, long-jump, carom,cricket , table tennis, badminton , kho-kho, kabaddi, etc.

All the labs in the school are well equipped with latest apparatus techniques and instruments.

### ROOM DETAILS

| Sr. no | Room                | Size      |
|--------|---------------------|-----------|
|        | <b>Ground Floor</b> |           |
| 1      | Tuck Shop           | 4m x 7m   |
| 2      | Library             | 8m x 12m  |
| 3      | Dance Room          | 6m x 8m   |
| 4      | Staff Room          | 4m x 6m   |
| 5      | Computer Room       | 6m x 6m   |
| 6      | Boys Wash Room      | 6m x 6m   |
| 7      | Girls Wash room     | 6m x 6m   |
| 8      | <b>Sports Room</b>  | 4m x 6m   |
|        |                     |           |
|        | <b>First Floor</b>  |           |
| 1      | Staff Room          | 4m x 6m   |
| 2      | Principal Cabin     | 5m x 6m   |
| 3      | Counseling Room     | 3m x 5m   |
| 4      | Conference Room     | 7m x 8m   |
| 5      | Admin Room - 1      | 2m x3m    |
| 6      | Admin Room - 2      | 2m x 3m   |
| 7      | Fee Counter         | 3m x 10m  |
| 8      | Reception Area      | 10m x 24m |
| 9      | Boys Wash Room      | 6m x 6m   |
| 10     | Girls Wash room     | 6m x 6m   |
|        |                     |           |
|        | <b>Second Floor</b> |           |
| 1      | Science Lab         | 6m x 13m  |
| 2      | Staff Room          | 6m x 4m   |



|   |                    |           |
|---|--------------------|-----------|
| 3 | Art & Craft Room   | 6m x 8m   |
| 4 | Music Room         | 6m x 8m   |
| 5 | Assembly hall      | 10m x 24m |
| 6 | Boys Wash Room     | 6m x 6m   |
| 7 | Girls Wash room    | 6m x 6m   |
|   |                    |           |
|   | <b>Others Room</b> |           |
| 1 | Guard Room         | 2m x 3m   |
| 2 | Store Room         | 7m x 7m   |

## LIST OF FIXATURE

| Switch Button | Fan | Regulator | 3 Pin in Socket | Lights | Desk | Bench | Cupboard | Almirah | Teachers Table | Teachers Chair | Chairs | Table | Sofa 3 Seater | Sofa 1 Seater |
|---------------|-----|-----------|-----------------|--------|------|-------|----------|---------|----------------|----------------|--------|-------|---------------|---------------|
| 9             | 4   | 4         | 1               | 4      | 14   | 14    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 22   | 22    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | 1       | 1              | -              | 43     | 43    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | 1       | 1              | -              | 40     | 42    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | 1       | 1              | -              | 30     | 30    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | 1        | -       | 1              | -              | 39     | 39    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | -       | 1              | -              | 42     | 28    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | 1       | 1              | -              | 41     | 29    | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 14   | 14    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 13   | 13    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 14   | 14    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 13   | 13    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 20   | 5     | 1        | -       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | 1       | 2              | 3              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | 1        | -       | 1              | -              | -      | -     | -             | -             |
| 10            | 4   | 4         | 1               | 4      | 12   | 12    | 2        | -       | 1              | -              | -      | -     | -             | -             |
| 11            | 4   | 4         | 1               | 4      | 12   | 12    | 2        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 6     | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 12   | 12    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | 14   | 14    | -        | 1       | 1              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 4      | -    | -     | -        | -       | -              | -              | -      | -     | -             | -             |
| 9             | 1   | 4         | 1               | 2      | -    | -     | -        | -       | -              | -              | -      | -     | -             | -             |
| 9             | 4   | 4         | 1               | 2      | -    | -     | -        | 1       | 1              | 1              | -      | -     | -             | -             |

|            |            |            |            |            |            |            |           |           |           |           |            |            |          |          |
|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|------------|------------|----------|----------|
| 9          | 2          | 4          | 1          | 2          | -          | -          | -         | -         | -         | -         | -          | -          | -        | -        |
| 9          | 2          | 4          | 1          | 1          | -          | -          | -         | -         | 2         | 3         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | 12         | 12         | -         | 1         | 1         | -         | 1          | 1          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | 12         | 12         | -         | 1         | 1         | -         | -          | -          | -        | -        |
| 9          | -          | 4          | 1          | -          | -          | -          | -         | -         | -         | -         | -          | -          | -        | -        |
| 10         | 4          | 4          | 2          | 4          | 12         | 12         | 2         | -         | 1         | -         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | 14         | 13         | 2         | -         | 1         | -         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | 15         | 14         | 2         | -         | 1         | -         | -          | -          | -        | -        |
| 41         | 4          | 4          | 7          | 29         | -          | -          | 9         | -         | -         | -         | 9          | 2          | 1        | 2        |
| 2          | 2          | 2          | 2          | 10         | -          | -          | 6         | -         | -         | -         | 4          | -          | -        | -        |
| 5          | 1          | 1          | 9          | 6          | -          | -          | 16        | -         | -         | -         | -          | -          | -        | -        |
| 46         | 6          | 6          | 6          | 48         | -          | -          | 2         | -         | -         | -         | 3          | -          | -        | -        |
| 4          | 1          | 1          | 1          | 4          | -          | -          | 4         | -         | -         | -         | 6          | 1          | 0        | 0        |
| 13         | 2          | 2          | 2          | 18         | -          | -          | 2         | -         | -         | -         | 10         | 1          | -        | -        |
| 9          | 1          | 2          | 2          | -          | -          | -          | 6         | -         | -         | 3         | -          | -          | -        | -        |
| 9          | 2          | 4          | 1          | 1          | -          | -          | -         | -         | 1         | -         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 2          | -          | -          | -         | 1         | 1         | 1         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | -          | -          | -         | -         | 1         | -         | -          | -          | -        | -        |
| 9          | 4          | 4          | 1          | 4          | -          | -          | -         | 1         | 2         | 3         | -          | -          | -        | -        |
| 16         | 3          | 5          | 4          | 3          | -          | -          | -         | 3         | 1         | -         | 36         | 3          | -        | -        |
| 91         | 4          | 4          | 83         | 4          | -          | -          | 2         | -         | -         | -         | -          | -          | -        | -        |
| 9          | 4          | 4          | 2          | 4          | -          | -          | 1         | -         | 1         | 2         | -          | -          | -        | -        |
| 18         | 8          | 8          | 2          | 18         | -          | -          | -         | 10        | 1         | 1         | -          | -          | -        | -        |
| 50         | 24         | 24         | 2          | 62         | -          | -          | -         | -         | -         | -         | -          | 6          | -        | -        |
| 18         | 8          | 8          | 2          | 5          | -          | -          | -         | -         | -         | -         | 40         | 40         | -        | -        |
| 5          | 1          | 1          | 1          | 2          | -          | -          | -         | 2         | 2         | 3         | -          | -          | -        | -        |
| 9          | 2          | 4          | 2          | 2          | -          | -          | -         | -         | -         | -         | -          | -          | -        | -        |
| 18         | 1          | 1          | 10         | 2          | -          | -          | 8         | -         | -         | 8         | -          | -          | -        | -        |
| 10         | 1          | 1          | 2          | 1          | -          | -          | 8         | -         | -         | 6         | -          | -          | -        | -        |
| <b>719</b> | <b>216</b> | <b>234</b> | <b>179</b> | <b>356</b> | <b>297</b> | <b>274</b> | <b>87</b> | <b>34</b> | <b>43</b> | <b>34</b> | <b>344</b> | <b>265</b> | <b>1</b> | <b>2</b> |

## **EFFORTS IN ENVIRONMENTAL EDUCATION**

We are striving to promote conservation of environment through rainwater harvesting, segregation of waste at source, recycling of organic waste, proper disposal of waste, use of energy saving equipment's, greening of campus, use of solar energy. We are also inculcating education and awareness among children, related to environment conservation and its protection. We also teach students (all classes) to plant a sapling wherever convenient, whether in school premises or at home or in the boundaries of the playgrounds or any other place which is approachable to them. Students present tree saplings to school on their Birthdays. We have good discussions in class about the variety/species of the tree/sapling

planted, its benefits, its occurrence, the kind of looking after it requires etc. This help the students relate to the activity better. Also many cultural programs were arranged related to environmental protection.

### **IMPORTANT SMC DECISION**

1. NCERT Curriculum continuation
2. Adopting the technology in the Curriculum
3. Exposure to students in all Scholastic and Co-scholastic areas.
4. To adopt Art integrated learning in all classes.
5. Staff recruitment and, to accept few resignations.
6. To discuss and review fees increment.
7. To follow all the CBSE and State Government guidelines as and when required.

### **IMPORTANT PTA DECISIONS**

1. Unanimous decision of Change in the school timing
2. Introducing Good Habits Chart
3. Creating Social Awareness among students including Stakeholders
4. Virtual classes through ZOOM app over physical classes under the effect of Covid19
5. Culminating activity to be continued.
6. Decision about the hike in fees and Discounts in fee for session 2021-22
7. Exposure to students in all Scholastic and Co-scholastic areas virtually

## STUDENTS DETAILS

2020-21

| Section | BOYS | GIRLS | TOTAL |
|---------|------|-------|-------|
| I L     | 18   | 12    | 30    |
| I C     | 14   | 17    | 31    |
| I D     | 18   | 15    | 33    |
| II L    | 20   | 14    | 34    |
| II P    | 18   | 17    | 35    |
| II C    | 22   | 12    | 34    |
| III L   | 18   | 11    | 29    |
| III P   | 16   | 14    | 30    |
| IV L    | 18   | 14    | 32    |
| IV P    | 18   | 14    | 32    |
| V L     | 17   | 18    | 35    |
| V P     | 17   | 18    | 35    |
| V C     | 25   | 20    | 45    |
| VI L    | 17   | 17    | 34    |
| VI P    | 20   | 14    | 34    |
| VI C    | 12   | 13    | 25    |
| VII L   | 15   | 8     | 23    |
| VII P   | 18   | 14    | 32    |
| VII C   | 15   | 13    | 28    |
| VIII L  | 12   | 14    | 26    |
| VIII P  | 19   | 10    | 29    |
| VIII C  | 14   | 16    | 30    |
| IX L    | 13   | 13    | 26    |
| IX P    | 12   | 11    | 23    |
| IX C    | 15   | 8     | 23    |
| X L     | 18   | 16    | 34    |
| X P     | 14   | 11    | 25    |
| X C     | 14   | 15    | 29    |

## STUDENTS RESULTS

| Year | 10th |
|------|------|
| 2019 | 100% |
| 2020 | 100% |
| 2021 | 100% |

Dear Readers,

Vision determines direction of effort and prioritizing deployment of resources at our disposal, and our vision is to make our school one of the best schools of our country by providing 360 degree education to our students through best in class academic facilities.

We are drowning in information and severely starving for wisdom today. Fortunately, we are empowered with demographic dividend knocking on our door. We just need to break the cocoon and let in the beautiful colours of knowledge. I am sure in the coming years; we shall successfully channelize the halo of the young minds to explore best of their abilities. With this, let us foresee a world of universal singularity where our children are going to be the propellant of this change and the world shall be a beautiful place to live in..!

***‘Arriving at one goal is the starting point to another’***